

Sample Education Activity Overview:

Objective #1:

Explain the components of skin/wound assessment, including how to document findings.

Outline:

- Definitions: pressure ulcer and common wound terms
- Components of skin and wound assessment, including staging
- Importance of complete wound/skin assessment as it related to MR/DD population
- Risk factors for skin and wound problems
- How to accurately document wound and skin assessment findings

Time Frame:

25 minutes

Presenter:

Jane Doe

Teaching Methods:

Lecture, discussion, audiovisual aids, handouts, Q & A

Objective #2:

Select appropriate strategies to care for various wound types

Outline:

- Dressing types and which wounds to use them with
- Products available and which wounds to use them with
- Practice selecting the right product for the right wound
- Prevention strategies
- Adjunctive therapies and uses

Time Frame:

35 minutes

Presenter:

John Smith

Teaching Methods:

Lecture, discussion, audiovisual aids, handouts, Q & A

Objective #3:

Discuss how to develop and implement a wound care protocol.

Outline:

- Definition: wound care protocol
- Samples of protocols
- Creation of customized protocols
- Implementation strategies
- Documentation of interventions and outcomes

Time Frame:

30 minutes

Presenter:

Jane Doe

Teaching Methods:

Lecture, discussion, audiovisual aids, handouts, Q & A

Purpose Statement:

The purpose of this presentation is to teach nurses skin/wound risk assessment as an important strategy in wound prevention in the MR/DD population. This presentation will also discuss how to successfully develop and implement a wound care protocol, with examples of how to achieve optimal wound healing using reasonably priced dressings and supplies. Also included is information about pressure ulcers, risk factors, prevention, staging, interventions, dressings, and adjunct therapy.